

GLY 5558C –Sedimentology Spring 2015
Syllabus Ver. 1.0

Instructor: John Jaeger
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Time : MWF Period 5; LAB –To be discussed
Office Hours - Open

Web: E-Learning Canvas

Content

Purpose of course- To explore the sedimentary processes active along a Source-to-Sink transect of the continental margin and relate these processes to the types of sedimentary deposits that develop in each environment. The course will be a mix of lecture, seminar, homeworks, and field trips.

Grading- Grades will be based on participation in discussions, homeworks, reading questions, a presentation on a topic/facies model related to sedimentary processes, and a final research proposal. **Students are required to submit a weekly reading/research log of papers pertaining to the topic of the week.**

Reading logs = 50%
Topic reports = 20 %
Final Proposal & Presentation = 20 %
Homeworks = 10 %

The following points scale (out of 100 total points) will be used to assign letter grades:

A = 90 or above	C = 70 – 73
A- = 87 - 89	C- = 67 – 69
B+ = 84 - 86	D+ = 64 – 66
B = 80 - 83	D = 60 – 63
B- = 77 - 79	D- = 57 – 59
C+ = 74 - 76	E = 56 or below

Week 1: Introduction and discussion of course objectives; student one-slide presentations of their research

Week 2: Where we've been and where we're going in sedimentary geology

Week 3- Source –to-Sink Processes and Environments; Introduction to Weathering and Sediment Production

Week 4- No Class

Week 5 – Source –to-Sink Processes and Environments; Introduction to Weathering and Sediment Production; **Homework #1** *Sediment Yield Model*

Week 6 – Sediment Transport; **Homework #2** *Sediment Transport*

Week 7 – Sediment deposition and accumulation

Week 8 – Mixing of the sediment surface - animal/sediment interactions and benthic ecology;

Proposal Topic due Mar. 1

Late Feb. One-day weekend field trip – salt marsh/tidal flat

Week 9 – Spring Break

Week 10 - Bioturbation continued – modification/alteration of sediments by organisms

Week 11 – Introduction to early diagenesis- geochemical processes in sediments **Homework #4**

Diagenesis and modeling problem –

Week 12 – *Sedimentary environments* – rivers (coastal plain/meandering)

Week 13 – *Sedimentary environments*– estuaries & lagoons- **Proposal Introduction due Mar.**

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Late March -field trip

Week 14 - *Sedimentary environments* – Salt marshes and mangroves

Week 15 – *Sedimentary environments*- Beaches/Barrier Islands

Week 16 - *Sedimentary environments*- Continental Shelves

Field Trip Late April

Final - Student presentations on proposal topics (Wednesday and Friday)

Proposals will be standard NSF type format: Project Summary; Project Description (5 page limit); References; Budget.

Make-Up Policy: Students that provide me with prior notification of an absence can make up any missed assignments.

For students with disabilities:

Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation.

Class demeanor expected by the professor:

Please treat your instructor and fellow classmates with consideration and respect. If you are late for class, please quietly sit in the back. There will be no use of cell phones (talking, texting, etc.) once class has begun, so please put away your phones during class.

Academic Honesty Guidelines

All students are required to abide by the Academic Honesty Guidelines that have been accepted by the University. The academic community of students and faculty at the University of Florida strives to develop, sustain and protect an environment of honesty, trust and respect. Students are expected to pursue knowledge with integrity. Exhibiting honesty in academic pursuits and reporting violations of the Academic Honesty Guidelines will encourage others to act with integrity. Violations of the Academic Honesty Guidelines shall result in judicial action and a student being subject to the sanctions in paragraph XIV of the Student Conduct Code. The conduct set forth hereinafter constitutes a violation of the Academic Honesty Guidelines (University of Florida Rule 6C1-4.017).