

GLY4930-Seminar 1 credit Course

Instructor of Record: Dr. Joseph Meert

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Office hours: TBD

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Description: This one credit course is based on weekly seminars. The seminars take place "live" at 3:30 pm on Thursdays. If you are an online student (UFO), no problem. A recorded version of the lecture will be posted under announcements sometime Thursday evening or whenever it is sent to me. Students (On-Campus) are required to attend the seminar and sign in with me following the presentation. The Zoom Link is listed under announcements for the live seminar (this is the semester-long link). You are expected to attend the seminar each week and complete the following 1.5-2 page summary.

Assignment- Repeated for each seminar. The following items should be on your report for each seminar (due date is midnight on Thursdays one week after each seminar). Please use 10-12 pt font and single spacing. Please do not use huge spaces between questions or headlines.

(1) Title of Talk and Name of Speaker, Date

(2) Your name

(Points 1 and 2 should be on a single line)

(3) One paragraph summary of the talk (What you got out of it).

(4) 1-2 paragraphs description about what data were used in support of the speaker's argument and a discussion about how convinced you were by the argument. For example, did the speaker just use jargon that made it difficult to understand, or were they logical and methodical in their approach?

(5) 1-paragraph opinion of the speaker. Was she/he convincing? Was the talk lively and enjoyable? Was the visual presentation useful and easy to follow?

(6) Give definitions for 3 terms that you did not know before the talk.

You should upload your papers on canvas by the due date

Grading Scale:

93-100- A

90-92.99- A-

87-89.99- B+

83-86.99- B

80-82.99- B-

77-79.99- C+

73-76.99- C

70-72.99- C-

67-69.99- D+

63-66.99- D  
60-62.99- D-  
<60- E

Excused Absences: You can miss one seminar during the semester without any penalty to your grade. If you have extenuating circumstances and cannot submit your paper by the deadline, send me a quick note with a new deadline (you set this deadline but should not be more than 7 additional days).

#### A Note on the Speakers/Topics for the Seminar Course

In the past, I have received negative reviews for this course because the speakers were hard to understand and/or because the topics were too complex. Please understand that I facilitate this course for people needing 1 credit and I grade the papers you submit. I have NO SAY in determining who the speakers are NOR their topics. These talks are meant to be technical and are aimed at senior undergraduates/graduates and faculty and are part of our yearly academic seminar series. These seminar series are quite common in academic circles. It is my opinion that speakers should strive to make the material easy to grasp for all students, but that is my opinion. If you look at the questions that I ask, you will see that I ask your opinion of how successful the speaker is in delivering their message. At the end of the semester, when you review this course, please don't blame me for any faults you may find in the speakers. Trust me, I often share your opinion on the quality.

#### Schedule of Speakers (subject to change)

August 22, 2024: No Seminar

August 29, 2024: TBA

September 5, 2024: Dr. Glenn Thackery Title: TBD

September 12, 2024: Dr. Nina Stark Title: TBD

September 19, 2024: Dr. Zhanfei Lui Title: TBD

September 26, 2024: Dr. Jinwoo Im Title: TBD

October 3, 2024: Dr. David Boulestix Title: TBD

October 10, 2024: Dr. Tom Tobin Title: TBD

October 17, 2024: Dr. Kirsty McKenzie Title: TBD

October 24, 2024: Dr. Raphael Gottardi Title: TBD

October 31, 2024: Dr. Mattia Pistone Title: TBD

November 7, 2024: Dr. Daniel Muhs Title: fThe.high\_water.mark.of.the.last.interglacial.period; geologic.records.and.implications.for.the.futuref

November 14, 2024: Dr. Elizabeth Sierbert Title: fA.microfossil.history.from.the.bottom.of.the.sea; sharks?fish?mass.extinctions?and.60million.years.of.global.change

November 21, 2024: Dr. Joel Johnson Title: fEmbrace.Diagenesis;The.role.of.methane.in.carbon.and.sulfur.sequestration.in.marine.sedimentsf

#### University Policies and Resources

##### Attendance policy

Requirements for class attendance and make-up exams, assignments, and other work in this

course are consistent with university policies that can be found at:  
<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>

[Links to an external site.](#)

#### Students requiring accommodation

Students who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center by visiting <https://disability.ufl.edu/students/get-started/> [Links to an external site.](#) It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

#### UF course evaluation process

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <http://gatorevals.aa.ufl.edu/students> [Links to an external site.](#) Students will be notified when the evaluation period opens and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <http://ufl.bluera.com/ufl/> [Links to an external site.](#) Summaries of course evaluation results are available to students at <http://gatorevals.aa.ufl.edu/public-results/> [Links to an external site.](#)

#### University Honesty Policy

University of Florida students are bound by the Honor Pledge. On all work submitted for credit by a student, the following pledge is required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Student Honor Code and Conduct Code (Regulation 4.040) specifies a number of behaviors that are in violation of this code, as well as the process for reported allegations and sanctions that may be implemented. All potential violations of the code will be reported to Student Conduct and Conflict Resolution. If a student is found responsible for an Honor Code violation in this course, the instructor will enter a Grade Adjustment sanction which may be up to or including failure of the course. For additional information, see <https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/>

[Links to an external site.](#)

#### In-class recording Policy (Not Applicable)

Important: The videos of these lectures are available ONLY to students in the class AND CANNOT BE SHARED. Many of our guests are presenting recent unpublished research which is their intellectual property.

#### Procedure for conflict resolution

Any classroom issues, disagreements or grade disputes should be discussed first between the instructor and the student. If the problem cannot be resolved, please contact Joseph Meert ([jmeert@ufl.edu](mailto:jmeert@ufl.edu), [352-846-2414](tel:352-846-2414)). Be prepared to provide documentation of the problem, as well as

all graded materials for the semester. Issues that cannot be resolved departmentally will be referred to the University Ombuds Office (<http://www.ombuds.ufl.edu> [Links to an external site.](#); 352-392-1308) or the Dean of Students Office (<http://www.dso.ufl.edu> [Links to an external site.](#); 352-392-1261).

## Resources available to students

### Health.and.Wellness

- U Matter, We Care: [umatter@ufl.edu](mailto:umatter@ufl.edu); 352-392-1575.
- Counseling and Wellness Center: <http://www.counseling.ufl.edu>

🔗 [Links to an external site.](#); 352-392-1575.

🔗 Sexual Assault Recovery Services (SARS): Student Health Care Center; 352-392-1161.

🔗 University Police Department: <http://www.police.ufl.edu/>

- [Links to an external site.](#); 352-392-1111 (911 for emergencies).

### Academic.Resources

- E-learning technical support: [learning-support@ufl.edu](mailto:learning-support@ufl.edu); <https://elearning.ufl.edu>

🔗 [Links to an external site.](#); 352-392-4357.

🔗 Career Connections Center: Reitz Union; <http://www.career.ufl.edu/>

🔗 [Links to an external site.](#); 352-392-1601.

🔗 Library Support: <http://cms.uflib.ufl.edu/ask>

🔗 [Links to an external site.](#).

🔗 Academic Resources: 1317 Turlington Hall; 352-392-2010; <https://academicresources.clas.ufl.edu>

🔗 [Links to an external site.](#).

🔗 Writing Studio: 2215 Turlington Hall; <http://writing.ufl.edu/writing-studio/>

- [Links to an external site.](#).

Native American Statement: The Department of Geological Sciences at UF respectfully acknowledges the native Potano people and Timucua tribe on whose land the UF campus now occupies.