

SYLLABUS: GLY 6931 Seminar Section 4714
University of Florida, Department of Geological Sciences

Semester: Fall 2024

Credits: 1

Location: 100 Williamson Hall (a.k.a. Bless Auditorium)

Meeting Time: Thursdays: 3:30 – 4:30, unless otherwise specified

INSTRUCTOR

Instructor: Dr. Peter N. Adams

Office: 279 Williamson Hall

Office hours: by appointment

Phone: 352-846-0825

e-mail: adamsp@ufl.edu

COURSE DESCRIPTION

This course is designed to expose students to a broad spectrum of topics in Earth, Ocean, Atmosphere and Planetary Sciences. Seminar speakers will talk about their recent research achievements and other related topics.

Course Objectives: It is the goal of this course that students will:

- Learn about cutting edge research in Earth, Ocean, Atmosphere and Planetary Sciences.
- Briefly convey the primary “take-home” messages from the lectures, in written form.

COURSE MATERIALS

There are no specified materials for this course, though some speakers may choose to make selected articles available.

ASSESSMENTS AND GRADING

Grades will be based on submission of 10 brief seminar reports during the semester, one for each speaker. If, for some reason, we don't have at least 10 speakers, then the number of required reports will change accordingly. Requirements for seminar summaries are outlined below:

- 1) After each seminar, write a short (one-page, double-spaced) report, listing and briefly discussing the most important points of the presentation. Ten (10) reports are due over the course of the semester. Each report will be due prior to the following week's seminar (e.g. a report on the Sept. 12 seminar is due before 3:30pm on Sept. 19). 10 points (from a possible 100) will be deducted for each week that the report is late.
- 2) A list of speakers is posted on the Geological Sciences website and titles will be posted as they are received: <http://geology.ufl.edu/seminarseries/>
- 3) Most seminars will be hosted by Geological Sciences, but now and then we may designate a seminar hosted by another department or center (e.g. Biology, Water

Institute, Climate Institute) as our official seminar for the week. The same reporting guidelines apply.

- 4) Upload the report (**as a .pdf**) to the GLY 6931 Canvas page before the following week's seminar – see example in 1) above. Include your name and the speaker's name in the frontmatter of your report.
- 5) If you cannot join a seminar and have a reasonable conflict, contact me to arrange a make-up or substitution. It may be possible to substitute another seminar if you arrange to do so ahead of time, and if you identify interesting seminars in other units, by all means, attend them. But it is expected that you attend GLY seminars, as we want to show speakers the courtesy of our presence.

For further information on UF's Grading Policy, consult:

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

COURSE AND UNIVERSITY POLICIES

Academic accommodations for students with disabilities

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center. Students can copy and paste the following link to obtain information about accommodations (<https://disability.ufl.edu/get-started/>). It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

Course evaluation process

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

Academic Honesty Policy

UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Conduct Code specifies a number of behaviors that are in violation of this code and the possible sanctions. Go

here to read the Conduct Code (<https://sccr.dso.ufl.edu/process/student-conduct-code/>). If you have any questions or concerns, please consult with the instructor or TAs in this class.

In-Class Recording

Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor. ***(N.B. If the seminar speaker has announced that they are unwilling to have their presentation recorded, then recording is not permitted.)***

A “class lecture” is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or lecturer during a class session.

Publication without permission of the instructor is prohibited. To “publish” means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student Honor Code and Student Conduct Code.

Campus Resources

Health and Wellness

U Matter, We Care: If you or someone you know is in distress, please contact umatter@ufl.edu, 352-392-1575, or visit the We Care website (<https://umatter.ufl.edu>) to refer or report a concern and a team member will reach out to the student in distress.

Counseling and Wellness Center: Visit the Counseling and Wellness Center website (<https://counseling.ufl.edu>) or call 352-392-1575 for information on crisis services as well as non-crisis services.

Student Health Care Center: Call 352-392-1161 for 24/7 information to help you find the care you need, or visit the Student Health Care Center website (<https://shcc.ufl.edu>).

University Police Department: Visit UF Police Department website (<https://police.ufl.edu>) or call 352-392-1111 (or 9-1-1 for emergencies).

UF Health Shands Emergency Room / Trauma Center: For immediate medical care call 352-733-0111 or go to the emergency room at 1515 SW Archer Road, Gainesville, FL 32608; Visit the UF Health Emergency Room and Trauma Center website (<https://ufhealth.org/emergency-room-trauma-center>).

Academic Resources

E-learning technical support: Contact the UF Computing Help Desk at <https://helpdesk.ufl.edu>, 352-392-4357 or via e-mail at helpdesk@ufl.edu.

Career Connections Center: Reitz Union Suite 1300, 352-392-1601. Career assistance and counseling services, <https://career.ufl.edu>.

Library Support: Various ways to receive assistance with respect to using the libraries or finding resources (<https://uflib.ufl.edu/find/ask/>).

Teaching Center: Broward Hall, 352-392-2010 or to make an appointment 352- 392-6420. General study skills and tutoring (<https://teachingcenter.ufl.edu>).

Writing Studio: 2215 Turlington Hall, 352-846-1138. Help brainstorming, formatting, and writing papers (<https://writing.ufl.edu/writing-studio/>).

Student Complaints On-Campus: Visit the Student Honor Code and Student Conduct Code webpage for more information (<https://sccr.dso.ufl.edu/policies/student-honor-%20code-student-conduct-code/>).

On-Line Students Complaints: View the Distance Learning Student Complaint Process (<https://distance.ufl.edu/getting-help/student-complaint-process/>).

COURSE SCHEDULE

Seminar speakers, their affiliations, and their seminar titles can be found on the UF Geological Sciences website (<http://geology.ufl.edu/seminarseries/>) and students will receive reminders about each seminar.