

# Bi-annual Geological Sciences Graduate Student Self-Evaluation

**Name:** \_\_\_\_\_ **Date:** \_\_\_\_\_

The purpose of this template is to help graduate students (and their advisors) evaluate the student's performance over the past academic semester. This form includes a variety of topics to help stimulate your self-evaluation. Not all of the topics are appropriate for all students or for all years. Skip those that are not relevant to you right now and insert any that are relevant but missing from this form.

## Accomplishments during the Past Semester

### A. Coursework/Academic milestones

1. Courses taken (note whether it provided knowledge directly related to your area of specialization or broad knowledge not specific to your specialization, was a methods course, etc. How did you do in each course?)
2. Milestones: (e.g., prospectus approved; committee formed, qualifying exams scheduled or taken, dissertation proposal accepted, thesis/dissertation completed)

### B. Research

1. Research projects planned/underway/completed
2. Papers for publication underway/completed/submitted for publication/accepted for publication (note topic, status, etc.)
3. Professional talks planned/given (note place of presentation)

### C. Development of Teaching Skills

1. Courses TA'd or taught
3. Other teaching practice (guest lectures in classes; presentations in seminars or research/study groups, etc.)

### D. Departmental, College, University, Community, or National Service

## Accomplishments during the Upcoming Semester

Include a short (250-300 word) abstract of research questions addressed, data collected, analyses of those data, importance of results, and discussion, specific goals for the following semester, and a timeline to completion of degree.